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| Safeguarding Policy and Procedures for Baseball and Softball | | |
| **Equality, Diversity and Inclusion (EDI)**  Diversity, Equality and Inclusion (DEI&I) ensures fair treatment and opportunity for all. It aims to eradicate prejudice and discrimination on the basis of an individual or group of individuals’ protected characteristics.  BaseballSoftball*UK* takes seriously its role in recognising and removing any barriers faced by people involved or wanting to be involved in our sports, in any capacity, to ensure the culture of our sports are improved to one that values diversity and enables the full involvement of disadvantaged groups in every aspect of our sports.  (Please see the equality, diversity and inclusion policy for further detail) | | |
| Safeguarding Policy and Procedures for Baseball and Softball  The Executive Boards of the BBF, BSF and BSUK are fully committed to the safety and wellbeing of the young people that play our sports and accept responsibility for the welfare of young people involved in baseball and softball, and for the approval and implementation of these policies and procedures. Introduction Sport can and does have a powerful and positive influence on its participants, especially young people. Not only can it provide opportunities for enjoyment and achievement, it can also develop valuable qualities such as self-esteem, leadership and teamwork. These positive effects can only take place if sport is in the right hands – in the hands of those who place the welfare of all participants first and adopt practices that support, protect and empower them.  The reality, however, is that abuse does sometimes take place in sport and in some cases coaches and other trusted adults in sport have been convicted of criminal offences and/or disciplined by the National Governing Body (NGB) of the sport.  The British Softball Federation (BSF), British Baseball Federation (BBF) and BaseballSoftball*UK* (BSUK) are committed to working together and in partnership with all relevant agencies to ensure that we fulfill our legal and moral obligations to safeguard and promote the welfare of all participants, and specifically young people.  **This Safeguarding Policy is mandatory for all BBF, BSF, BSUK Officials , staff and members, and for members of all affiliated organisations (Charter Members) when engaged in baseball and softball activities with young people. You are required to adopt, implement and actively promote all aspects of the Safeguarding Policy.**  The Safeguarding Procedures offer guidance to everyone involved with baseball and softball (employed staff, volunteers, administrators, coaches, officials, parents and players) to help implement safeguarding best practice in such areas as recruitment of staff and volunteers, anti-bullying, use of social media and planning events and competitions (following any government guidance, i.e. Covid requirements, should something similar happen again) Definitions, terms and acronyms used in the Joint Safeguarding Policy and Procedures  |  |  | | --- | --- | | **BSF**  **BBF** | British Softball Federation  British Baseball Federation | | **BSUK**  **Affiliated Organisation** | BaseballSoftball*UK (*recognised as the National Governing Body of baseball and softball for safeguarding)  An organisation who joins BSUK’s Development Charter or a member of an organisation that joins the Development Charter (i.e. BBF clubs and teams) | | **Child or young person** | Defined as a child that has not yet reached their 18th birthday (The Children Act 1989). | | **Child protection** | Part of safeguarding and promoting welfare. Refers to the process protecting specific children who are suffering, or are likely to suffer, significant harm | | **Code of Conduct** | A clearly stated expectation of the standard of behavior required by the individuals to whom it refers | | **BSUK SO** | BSUK (National) Safeguarding Officer, based at BSUK - the person with overall safeguarding implementation responsibility | | **NGB** | National Governing Body (of Sport) | | **Parents** | A generic term to represent a person or people with legal parental responsibility for a child or young person. | | **Poor practice** | Defined for the purposes of this Policy as behaviour which contravenes BSF and BSUK policies, procedures and Codes of Conduct and may directly or indirectly harm the health or development of children. Such behavior may be intentional or accidental. | | **Safeguarding and promoting the welfare of children** | The process of protecting children from abuse or neglect, thus preventing impairment of their health and development. | | **CSO** | Club Safeguarding Officer |  ****What is child abuse?**** Child abuse is the maltreatment of a child. This maltreatment could be someone neglecting the child or inflicting harm or failing to act to prevent harm. Abuse is often inflicted by people the child knows and trusts.  Child abuse can occur within many situations, including the home, school and sporting environment. Some individuals will actively seek employment or voluntary work with young people in order to harm them. A coach, instructor, teacher, official or volunteer will have regular contact with young people and be an important link in identifying cases where they need protection. All suspicious cases of poor practice should be reported following the guidelines in this document and the Safeguarding Complaints Procedure.  When a child enters club activity having been subjected to child abuse outside the sporting environment, sport can play a crucial role in improving the child’s self-esteem. In such instances the relevant club officer(s) must work with the appropriate agencies to ensure the child receives the required support.  **There are four main types of child abuse: physical, sexual, emotional and neglect.**  **PHYSICAL ABUSE**  Examples - may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm or deliberate ill health to a child. It might also occur if a player is forced to train beyond his/her capabilities. Exposing and allowing young players to be around/drink alcohol or take prohibited substances.  **SEXUAL ABUSE**  Examples - involves forcing or enticing a child to take part in sexual activities, whether or not they are aware of what is happening. It may involve physical contact, including penetrative or non-penetrative acts; involving children in looking at, or in the production of, pornographic material; or encouraging children to behave in sexually inappropriate ways. More recently it has been highlighted that children are being sexually exploited in return for gifts, money or sometimes just attention. It could be an adult using the context of a training session to touch young people in an inappropriate sexual way. Coaches, Mangers, Officials, Volunteers etc. may use their position of power or abuse their position of trust to coerce young players into a sexual relationship.  **EMOTIONAL ABUSE**  Examples - is the persistent emotional ill treatment of a child that adversely affects their development. It may involve conveying to a child that they are worthless, unloved, and inadequate, or putting inappropriate expectations on them. In a sporting context this may include severe parental or coaching pressure to succeed. Racially and sexually abusive remarks constitute emotional abuse and can also be a feature of bullying. Giving consistent negative feedback. Requiring a young player to play above their capability.  **NEGLECT**  Examples - is the persistent failure to meet a person’s basic physical and/or psychological needs, such as failing to provide shelter, food or clothing, or being unresponsiveness to a child’s basic emotional needs, which is likely to result in the serious impairment of their health or development. In a sporting context it could also mean exposing them to harm or failing to ensure they are safe.  **BULLYING**  Example - is not technically a type of child abuse, but it does have traits that may overlap the types of child abuse identified. Bullying is anything that involves intentionally hurting, intimidating, frightening or upsetting another person. Bullying can include emotional, physical, racist, sexual, homophobic, verbal or cyber elements. It is important to remember that bullying will not always involve face-to-face contact.  Be aware of the term ‘Banter’ this is defined in the dictionary as ‘a playful and friendly exchange of teasing remarks’ but remember that just because you think something is funny, doesn’t mean that others will, and it can be classed as a form of bullying.  Some vulnerable children and young people have been identified as being at risk of Radicalisation from some individuals due to problems at home/school/in the club.  If you have any concerns about a child in your club, follow the guidance in Section 7.1: *Actions if there are concerns.*  **Policy Statement**  The BSF and BSUK accept that we have a duty of care to safeguard and promote the welfare of all children involved in our sports. All children have a right to protection, and the needs of disabled children and others who may be particularly vulnerable must be taken into account.  However, it is important to note that **safeguarding is everyone’s responsibility**. ****Policy Aims**** The aim of the Safeguarding Policy is to promote best practice:   * Providing children and young people with appropriate safety and protection whilst engaged in activities run under the auspices of the BSF, BSUK and affiliated or member organisations. * Allowing all staff /volunteers to make informed and confident responses to specific safeguarding issues.  General Principles The Safeguarding Policy and Procedure is based on the following principles:   * The safety and welfare of the child is paramount. * The rights, dignity and worth of young people will be respected. * All children, whatever their age, culture, disability, gender, language, racial origin, religious beliefs and/or sexual identity have the right to protection from abuse. * All suspicions and allegations of abuse and poor practice will be taken seriously and responded to swiftly and appropriately. * All staff (paid/unpaid) and volunteers working within baseball and softball have a responsibility to report concerns to the appropriate person. * Young people and parents must be informed of these policies and procedures and supported in raising complaints and concerns. * We are committed to safe recruitment, selection and vetting, and to training and supervising our employees and volunteers to adopt and promote best practice to safeguard and protect children from abuse. * The BSUK policies and procedures will be reviewed and updated to a planned timetable, and when necessary to respond to changes in legislation and best practice. * Confidentiality will be upheld in line with current legislation.  Roles and Responsibilities in Relation to Safeguarding Safeguarding is everyone’s responsibility, and effective implementation of safeguarding requires all those delivering baseball and softball to work in close partnership. Key roles and responsibilities in this regard are listed below.  **The role of BaseballSoftballUK is to:**   * Act as lead organisation in all matters relating to safeguarding and promoting the welfare of children. * Highlight that the BSUK Board has a responsibility for upholding the Safeguarding Policy and for responding to any suspected breaches of it. * Appoint members of staff as BSUK Safeguarding Officers (BSUK SOs). * Provide training, support and guidance relating to safeguarding to clubs and other affiliated and member organisations. * Maintain and update regularly a national record of all suspended and disqualified persons. * Liaise closely with the BSF and affiliated and member organisations over disciplinary matters related to safeguarding and misconduct, and over the identification of training needs in this area. * Handle all media enquiries about suspected or reported abuse or poor practice. * Monitor the effectiveness of the Safeguarding Policy through BSUK Board review. * Appoint independent investigator/panel (i.e. Sports Resolutions) where necessary to provide Safeguarding Case Management support to BaseballSoftballUK.   **The role of the BSF is to:**   * Accept that the Executive Board has a responsibility for upholding the Safeguarding Policy and for responding to any suspected breaches of it. * Appoint from their Executive Board a named person with responsibility for Safeguarding matters, including liaison with BSUK. * Carry out disciplinary investigations when appropriate. * Respond appropriately and in a timely manner to recommendations made by the BSUK Safeguarding Officer.   **The role of each club (or other affiliated or member organisation) is to:**   * Promote safeguarding as **everyone’s responsibility**. * Using a robust recruitment process, appoint a minimum of one Safeguarding Officer and preferably two (ideally one male and one female) and notify BSUK of their names and contact details. * Accept that all officers and Committee members have responsibility for upholding the Safeguarding Policy, including responding to and reporting any suspected breaches of it. * Implement recommendations from BSUK relating to safeguarding policy and procedures. * Through the Safeguarding Officer, inform children’s social care if a concern is identified. If the Safeguarding Officer is not available, or the concern is about them, then the person with concerns or the person being informed of the concerns should immediately contact children’s social care or the police (and ensure that the BSUK Safeguarding Officer is notified). * Ensure that contact details for children’s social care, the police and NSPCC are made available to all club organisers, coaches and officials. * Ensure that any concern raised, or complaints made in relation to the welfare of a child is handled in accordance with the Safeguarding Complaints Procedure. * Maintain, as far as possible, the confidentiality of those sharing a concern, those accused of misconduct and any alleged victims. * Carry out or contribute to disciplinary investigations when appropriate.   **The role of the Club Safeguarding Officer is to:**   * Promote robust recruitment practices to identify club helpers/officials/coaches and ensure that each person completes a volunteer reference form. * Ensure that any concern raised, or complaint made in relation to the welfare of a child is handled in accordance with the Safeguarding Complaints Procedure. * Receive and advise on reports or concerns raised from club members. * Initiate action, ensuring that all appropriate persons have been contacted. * Inform the BSUK Safeguarding Officer of any cases of misconduct that involve suspected child abuse. * Maintain up to date knowledge of safeguarding issues with support from BSUK. * Refer all media enquiries about suspected or reported abuse or poor practice to BSUK. * Attends committee meetings. * Abides by the Code of Conduct and role description. * Promotes the Policies, Procedures and Documents provided by the BSUK. * Helps to ensure all DBS are up to date.   **The role of the BSUK Safeguarding Officer is to:**   * Advise and deal with cases of suspected poor practice and/or child abuse. * Support Club Safeguarding Officers where there is an ongoing case in their club. * Ensure that all parties are informed of current actions. * Advise the BSF and BSUK (following the completion of a case) of recommendations for change to any BSUK policies or procedures. * Minimise the risk to children and young people of any repeated or ongoing concerns.   Safeguarding Procedures Principles of Best Practice All staff and volunteers are expected to demonstrate exemplary behaviour in order to promote children’s welfare and reduce the likelihood of allegations being made. The following are best practice examples of how to create a positive culture and climate.  **Best safeguarding practice means:**   * Making sport fun, enjoyable and promoting fair play. * Always working in an open environment (e.g. avoiding private or unobserved situations and encouraging open communication). * Treating all children with respect and dignity. * Always putting the welfare of each child before winning. * Building a balanced and professional relationship based on mutual trust which empowers children to share in the decision-making process. * Ensuring that if any form of manual/physical support is required, it should be provided openly and according to guidelines provided by the BSUK Coach Education programme. * Keeping up to date with technical skills, qualifications and insurance. * Ensuring that if mixed teams are taken away, they should always be accompanied by a male and female member of staff. However, remember that same-gender abuse can also occur. * Ensuring that at tournaments or residential events, adults should not share the rooms of children or invite children into their rooms. * Being an excellent role model -- this includes not smoking or drinking alcohol in the company of children. * Giving enthusiastic and constructive feedback rather than negative criticism. * Recognising the developmental needs and capacity of children -- avoiding excessive training or competition and not pushing them against their will. * Securing parental consent in writing to act in loco parentis and, if the need arises, to administer emergency first aid and/or other medical treatment. * Keeping a written record of any injury that occurs, along with the details of any treatment given. * Requesting written parental consent if club officials are required to transport young people in their cars.  Practices to be avoided The practices below should be avoided except in emergencies:   * Spending time alone with children away from others. * Taking or dropping off a child to an event or activity.   If cases arise where these situations are unavoidable it should be with the full knowledge and consent of someone in the club and the child’s parents -- for example, if a child sustains an injury and needs to go to hospital, or a parent fails to arrive to pick a child up at the end of a session. ****Practices never to be sanctioned**** You should never:   * Engage in rough, physical or sexually provocative games, including horseplay. * Share a room with a child. * Allow or engage in any form of inappropriate touching. * Allow children to use inappropriate language unchallenged. * Make sexually suggestive comments to a child. * Reduce a child to tears as a form of control. * Fail to act upon and record any allegations made by a child. * Invite or allow children to stay with you at your home unsupervised.   **N.B.** It may sometimes be necessary for staff or volunteers to do things of a personal nature for children, particularly if they are disabled. These tasks should only be carried out with the full understanding and consent of a parent and the player involved. Avoid taking on the responsibility for tasks for which you are not appropriately trained. ****Incidents that must be reported/recorded**** If any of the following occur, you should report this immediately to the appropriate officer and record the incident. You should also ensure the parents of the child are informed:   * If you accidentally hurt a player. * If he/she seems distressed in any manner. * If a player appears to be sexually aroused by your actions. * If a player misunderstands or misinterprets something you have said or done.  ****Coach/Activator Licensing**** The BSUK Coach Licence Scheme sets best practice standards of coaching by:   * Establishing minimum operating standards. * Considering coaching environment factors. * Defining coaching roles and responsibilities within baseball and softball.   The Coach/Activator licence lets clubs, schools and other organisations know that an individual is qualified to coach in that situation. Becoming licenced requires some additional steps to undertaking a BSUK coaching qualification. Depending on the type of licence, coaches may need an annual criminal record (DBS) check and to possess valid first aid and safeguarding qualifications.  **BSUK strongly recommends that all coaches working with children and young people become licensed.** ****Use of photographic/filming equipment at sporting events**** There is a great benefit to creating and using positive images of young people playing baseball and softball. However, there is evidence that some people have used sporting events as an opportunity to take inappropriate images of young and disabled sportspeople in vulnerable positions. All clubs should be vigilant, and any concerns should be reported to the Club Safeguarding Officer.  **Here is some guidance to support best safeguarding practice*:***   * Request some form of identification when people are registering to take photographs or video images. * All photography equipment will have the audible ‘click’ sound turned on. * All photographs and images will reflect a positive impression of the sport and the participants, will feature appropriate sports kits and will be taken in a way that reduces the opportunities for their misinterpretation or abuse. * If possible, encourage a focus on the activity rather than the child.   **The following will NOT be permitted:**   * Unsupervised access to any young person or one-to-one photo sessions. * Unsupervised photo sessions outside of the sports competitions. * Photography in the changing rooms.  ****Videoing as a coaching aid**** There is no intention to prevent club coaches and teachers using video equipment as a legitimate coaching aid. However, players and their parents should be made aware that this is part of the coaching programme and their consent obtained, and such films should be stored safely. – See Photography Policy. ****Recruitment, Employment and Deployment of Staff and Volunteers****  The BSF and BSUK recognise that anyone may have the potential to abuse children in some way, but all reasonable steps should be taken to ensure that unsuitable people are prevented from working with children.  The same procedures should be adopted whether those doing the work are paid or unpaid, full or part-time, or volunteers.  Pre-selection checks must include the following:   * All volunteers/staff should complete an application form. The application form will elicit information about an applicant's past and a self-disclosure about any criminal record. * The form should also state that failure to disclose information or subsequent failure to conform to relevant Codes of Conduct may result in disciplinary action and possible exclusion from the sport. * Where the volunteer/staff member meets the criteria for 'regulated activity' a criminal record (DBS) check including barred list will be completed * Two confidential references should be obtained, including one regarding previous work with children as appropriate. These references must be taken up and confirmed through telephone contact. * Evidence of identity (passport or driving licence with photo).  ****Interview and induction**** All employees (and volunteers) will be required to undergo an interview carried out to acceptable protocol and recommendations. All employees and volunteers should receive an induction, during which:   * A check should be made that the application form has been completed in full (including sections on criminal records and self-disclosures). * Their qualifications should be substantiated. * The job requirements and responsibilities should be clarified. * Safeguarding procedures are explained, and training needs are identified. * They should sign up to the Code of Conduct and Safeguarding Policy.  ****Training**** In addition to pre-selection checks, the safeguarding process includes training after recruitment to help staff and volunteers to:   * Analyse their own practice against established best practice, and ensure their practice is not likely to result in allegations being made. * Recognise their responsibilities and report any concerns about suspected poor practice or possible abuse. * Respond to concerns expressed by a child, a parent or another adult. * Work safely and effectively with children.   **It a requirement that all staff and volunteers working with children should undertake:**   * Basic safeguarding awareness training (e.g. the UK Coaching workshop Safeguarding and Protecting Children: A Guide for Sportspeople or the CPSU online training programme). * First Aid (e.g. St John, St Andrew’s Ambulance First Aid qualifications or any other reputable training provider). * Training in how to work effectively with children (e.g. UK Coaching workshops on Positive Behaviour Management and/or How to Deliver Engaging Sessions for Young People). * The CPSU’s Time to Listen workshop, adapted specifically for BaseballSoftball*UK*. Whilst the content is aimed at the role of the Club Safeguarding Officer, this workshop would benefit everyone involved in baseball and softball.  ****Monitoring and appraisal**** At regular intervals (or following a programme), all staff or volunteers should be given the opportunity to receive formal (e.g. through an appraisal) or informal feedback to identify training needs and set new goals. Managers should be sensitive to any concerns about poor practice or abuse and act on them at an early stage. They should also offer appropriate support to those who report concerns/complaints. ****Complaints procedures**** The Complaints Policy (and where appropriate the Safeguarding Complaints Procedure) should be used to deal with any concerns or complaints. The BSF and BSUK should ensure that all clubs/leagues are aware of the existence of these policies and procedures. Clubs/leagues should ensure that parents and young people are also aware of them. ****Responding to allegations or suspicions**** It is not the responsibility of anyone working in baseball or softball to decide whether or not child abuse has taken place or is taking place. However, there is a responsibility to act on any concerns by reporting these to the appropriate officer or the appropriate authorities.  The BSF and BSUK will assure all staff/volunteers that it will fully support and protect anyone who, in good faith, reports any concerns they may have about a child or an adult’s behavior towards a child.  Where there is a complaint against a member of staff (or a volunteer) will be investigated appropriately.  Any police or child protection investigation may well influence and inform the BSUK investigation, but all available information will be used to reach a decision. ****Action if there are concerns********Concerns about poor practice****  * If, following consideration, the allegation is clearly about poor practice; the Club Safeguarding Officer will deal with it as a misconduct issue. This should be low-level concerns – anything higher to refer to BSUK Safeguarding Officer. * If the allegation is about poor practice by the Club Safeguarding Officer, or if the matter has been handled inadequately and concerns remain, it should be reported to the BSUK Safeguarding Officer who will decide how to deal with the allegation and whether or not to initiate disciplinary proceedings.  ****Concerns about suspected abuse****  * Any suspicion that a child has been abused by either a member of staff or a volunteer should be reported to a statutory agency and/or the BSUK Safeguarding Officer, who will take such steps as considered necessary to ensure the safety of the child in question and any other child who may be at risk. * The parents of the child will be contacted as soon as possible following advice from the BSUK Safeguarding Officer or the statutory agency. * The BSUK Safeguarding Officer will deal with any media enquiries. * If the BSUK Safeguarding Officer is the subject of the suspicion/allegation, the report must be made to the BSUK Chief Executive Officer who will refer the allegation to the appropriate statutory agency  ****Confidentiality**** Every effort must be made to ensure that confidentiality is maintained for all concerned. Information should be handled and disseminated on a need-to-know basis only, which would normally include only the following people:   * The Club Safeguarding Officer. * The parents of the person who is alleged to have been abused. * The person making the allegation. * Children’s social care and/or the police. * The BSUK Safeguarding Officer. * Nominated Panel (Sports Resolutions, appointed by BaseballSoftballUK) to provide Safeguarding Case Management Support.   Information should be stored in a secure place with access limited to designated people, in line with data protection laws, which require that information is accurate, regularly updated, relevant and secure. ****Internal enquiries and suspension****  * The BSUK Safeguarding Officer will make an immediate decision about whether any individual accused of abuse should be temporarily suspended pending further police and children’s social care inquiries. * Irrespective of the findings of children’s social care or police inquiries, the relevant person or body will assess all individual cases to decide whether a member of staff or volunteer can be reinstated and how this can be sensitively handled. This may be a difficult decision, particularly where there is insufficient evidence to uphold any action by the police. In such cases, the relevant person or body must reach a decision based upon the available information, which could suggest that, on a balance of probability, it is more likely than not that the allegation is true. The welfare of the child should remain of paramount importance throughout.  ****Support to deal with the aftermath of abuse****  * Consideration should be given to the kind of support that children, parents and members of staff /volunteers may need -- for example, signposting to helplines, support groups and open meetings. The British Association for Counselling Directory is available from The British Association for Counselling, 1 Regent Place, Rugby CV21 2PJ, Tel: 01788 550899, Fax: 01788 562189, Email: [bac@bacp.co.uk](mailto:bac@bacp.co.uk), Internet: [www.bacp.co.uk](http://www.bacp.co.uk). * Consideration should be given to what kind of support may be appropriate for the alleged perpetrator.  ****Allegations of previous abuse**** Allegations of abuse may be made some time after the event (e.g. by an adult who was abused as a child or by a member of staff who is still currently working with children).  Where such an allegation is made, the club should follow the procedures as detailed above and report the matter to children’s social care or the police. This is because other children, either within or outside sport, may be at risk from this person. ****Action if bullying is suspected**** If bullying is suspected, the same procedure should be followed as set out in 'Responding to allegations or suspicions' above.  **Action to help the victim and prevent bullying in sport.**   * Take all signs of bullying very seriously. * Encourage all children to share their concerns (it is believed that over 200 children die by suicide each year as a result of bullying (Papyrus), so if anyone talks about or threatens suicide, seek professional help immediately). Help the victim to speak out and tell the person in charge or someone in authority. Create an open environment. * Investigate all allegations and take action to ensure the victim is safe. Speak with the victim and the bully(ies) separately. * Reassure the victim that you can be trusted and will help them, although you cannot promise to keep this a secret. * Keep records of what is said (what was done, by whom, when, where). * Report any concerns to the Club Safeguarding Officer or the school (wherever the bullying is occurring).   **Action towards the bully(ies)**   * Talk with the bully(ies), explain the situation, and try to get the bully(ies) to understand the consequences of their behaviour. Seek an apology to the victim(s). * Inform the bully(ies)’s parents. * Provide support for the victim's coach. * Impose sanctions as necessary. * Encourage and support the bully(ies) to change behaviour. * Hold meetings with the families to report on progress. * Inform all organisation members of any action taken. * Keep a written record of action taken. * Most 'low level' incidents will be dealt with at the time by coaches and volunteers. However, if the bullying is severe (e.g. a serious assault), or if it persists despite efforts to deal with it, incidents should be referred to the designated Club Safeguarding Officer as in 'Responding to allegations or suspicions' above.  ****Concerns outside the immediate sporting environment (e.g. a parent)****  * Report your concerns to the Club Safeguarding Officer, who should contact the relevant statutory agency or the police as soon as possible (see below for the information children’s social care or the police will need). * If the Club Safeguarding Officer is not available, the person being told of or discovering the abuse should contact children’s social care or the police immediately. * The relevant statutory agency and the Club Safeguarding Officer will decide how to involve the parents. * The Club Safeguarding Officer should also report the incident to the BSUK Safeguarding Officer as soon as practicable. * Maintain confidentiality on a need-to-know basis only.  ****Information for children’s social care or the police about suspected abuse**** To ensure that this information is as helpful as possible, a detailed record should always be made at the time of the disclosure/concern, which should include the following:   * The child's name, age, date of birth and ethnicity. * The child's home address and telephone number. * Whether or not the person making the report is expressing their own concerns or those of someone else. * The nature of the allegation. Include dates, times, any special factors and other relevant information. * Make a clear distinction between what is fact, opinion or hearsay. * A description of any visible bruising or other injuries, and also any indirect signs, such as behavioral changes. * Details of witnesses to the incidents. * The child’s account, if it can be given, of what has happened and how any bruising or other injuries occurred. * Have the parents been contacted? * If so, what has been said? * Has anyone else been consulted? If so, record details. * If the child was not the person who reported the incident, has anyone spoken to the child? If so, what was said? * Has anything been alleged to the abuser? Record details. * Where possible, referral to the police or children’s social care should be confirmed in writing within 24 hours and the name of the contact who took the referral should be recorded.   **If you are worried about sharing concerns about abuse with a senior colleague, you can contact children’s social care or the police, the NSPCC Helpline on 0808 800 5000, or Childline on 0800 1111.**  **To report a concern please click here:**  **https://www.baseballsoftballuk.com/safeguarding#Report%20a%20concern**  **https://share-eu1.hsforms.com/12ZGdA-b1TA2KseX1BHGV2Qf7232**  **or email** [**welfare@bsuk.com**](mailto:welfare@bsuk.com) **or phone 0207 453 7055.** Appendix 1: **Updated Safeguarding requirements for Clubs/Teams and Leagues effective since the start of the 2025 season.**  **All Clubs/Leagues or Teams are required to appoint a Safeguarding Officer.**  If the club/league or team has Youth Players (U18) playing on their squads they should follow the additional requirements below.  If a Club/League or Team has no youth players the Safeguarding Officers role will be more of a welfare role making sure the adult membership are looked after. BSUK, BBF and BSF safeguards Adults at Risk and this role would shift to provide the necessary support to enable this.  Youth baseball or softball teams or Adult Teams accepting youth membershipFor all youth teams (defined as any team exclusively selecting players under the age of 18 or adult teams accepting membership of youth players under the age of 18):  A minimum of one (1) coach per team shall have appropriate safeguarding training, to be determined by BaseballSoftball*UK*.  Apart from rare exceptions, it is expected that the team Head Coach shall be one of these suitably qualified individuals.  All youth team coaches are to have a valid criminal record check (DBS) completed on them within the last calendar year before the start of the season in question.  All youth clubs or teams must name a designated Safeguarding Officer within their organisation who has appropriate safeguarding training, to be determined by BaseballSoftball*UK*.  All clubs or teams must provide BaseballSoftball*UK* with contact details for their designated Safeguarding Officer and coach(es) and ensure that these details are kept up to date.  **THE ACADEMY AND HIGH-PERFORMANCE ACADEMY**  All coaches at the Academy and High-Performance Academy must complete a criminal record check (DBS) annually, prior to the commencement of their duties.  Academy and HPA Head Coaches are required to have suitable safeguarding training to be determined by BaseballSoftball*UK*.  Youth National Teams in baseball and softballFor all national teams selecting players under the age of 18:  All youth teams must name a designated Safeguarding Officer within their organisation, who has appropriate safeguarding training to be determined by BaseballSoftball*UK*.  All appointed national team coaches must have criminal record checks (DBS) completed on them annually, prior to the commencement of their duties.  National Team Head Coaches are required to have suitable safeguarding training to be determined by BaseballSoftball*UK*. General Regulations **Parental permission forms** must be completed annually, prior to the start of any play or training, for all youth players.  All teams undertaking overnight trips shall complete a **Travelling Team Details Form** and submit it to BaseballSoftball*UK* at least seven days prior to the commencement of the trip.  This is so that BaseballSoftball*UK* has the main trip details and contacts and is able to assist in an emergency by providing a helpline for all enquiries\*.  All travelling teams must have a suitably trained Safeguarding Officer with them.  \* This is the service that BSUK offers for travelling teams to provide full assistance 24/7 for all teams travelling abroad; to assist, if needed, if an emergency occurs; and to provide a 'hotline'-type service for parents/family members.  Who needs what safeguarding training Club/league Safeguarding Officers need the BSUK Safe on Base Training or equivalent “Time to Listen” face-to-face or online training.  However, if a Safeguarding Officer is new or unqualified, online training can be used to provide basic training until a suitable face-to-face course is available.  All Safeguarding Officers should complete a face-to-face course within a year of taking up the position.  For Head Coaches and Assistant Coaches, an interactive safeguarding training course should be taken.  Interactive training includes face to face training and some online learning where interaction between participants and the facilitator is ‘live’ (eg UK Coaching Safeguarding and Protecting Children Online workshop also known as a virtual classroom). Face to face training is the most appropriate method as it allows delegates to ask questions of and receive feedback from the trainer, as well as hearing the views of other participants – all within a safe environment facilitated by a qualified safeguarding tutor. It also provides the opportunity to discuss specific safeguarding issues that arise during the training. Interactive training can also involve using a virtual classroom, through webinars, or other similar software (eg Zoom, Webex, Teams etc).  CPSU advise that Face to Face and Online training should be updated alternatively as a minimum every 3 years.  Other approved safeguarding courses  The following courses are recognised by BSUK as providing an acceptable standard of safeguarding training:  BSUK Safe on Base Safeguarding Training  'Time to Listen' course (generic) delivered by Active Sports Partnerships.  Child protection courses delivered by local Safeguarding Children's Boards.  Child protection training delivered by local schools.     |  |  |  |  | | --- | --- | --- | --- | | Policy Last reviewed | Reviewed By (Consultant) | Approved by | Next review date | | Feb 24 | Katherine Bates |  | Feb 26 | | | |
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